

CATEGORIES OF PAPERS

Hong Kong Journal of Radiology publishes specific categories of articles. Each category serves a distinct and separate purpose and is judged by different criteria. The category of paper must be stated in the covering letter and on the manuscript title page.

Original Article

Provides new information based on original research. Includes prospective studies with in-depth statistical analysis, unique retrospective observations of a disease or disorder, and studies of novel applications of an interventional procedure or treatment method.

Format: Structured abstract, key words, introduction, materials and methods, results, discussion.

Work-in-Progress Communication

Preliminary results of ongoing original research. Commentary from experts may be invited. Following publication, authors are allowed to expand on the study, modify the methodology, and make significant content changes prior to further submission as a full paper.

Format: Structured abstract, key words, introduction, materials and methods, results, discussion.

Technical Note

Brief description of a specific technique or procedure, modification of a technique, or new equipment. Discussion is limited to the specific message.

Format: Short abstract, key words, introduction, technique (incorporating results, if any), discussion.

Case Report

Brief discussion of a single case with unique features not previously described. A second case may be added to augment the discussion. The discussion should be succinct and focus on a specific message.

Format: Short abstract, key words, introduction, case report, discussion, maximum limit of 4 authors and 15 references.

Review

Scholarly analysis of recent developments in a specific topic. No new information is described, and no subjective opinion or personal experiences are expressed. Reviews are usually invited by the Editor-in-Chief.

Format: Short abstract, key words, introduction, headings to separate and organise text.

Letters to the Editor

Short letter on any matter of interest to journal readers, including comments on an article that has previously appeared in the journal. The authors of the article commented on would be invited to reply.

Clinician's Perspective

Scholarly perspective on the role of imaging in relation to a specific clinical problem or controversial topic from a distinguished clinician's viewpoint. Short article which reflects the author's personal judgement, with limited references to justify the author's opinion.

Format: Short abstract, key words, introduction, headings to separate and organise text.

Pictorial Essay

Teaching exercise with message in the figures and their legends. Text is limited to 5 pages, but there may be up to 20 figures (or figure parts). Emphasis is on quality of the illustrations and clinical relevance of the message.

Format: Short abstract, key words, introduction, headings to separate and organise text.

Imaging Anatomy

Teaching exercise aimed at revision of radiological anatomy for trainee and practising radiologists. Text is limited to 5 pages, but there may be up to 20 figures (or figure parts). Emphasis is on quality of the illustrations and teaching value. This paper category is usually invited by the Editorial Board.

Format: Short abstract, key words, introduction, headings to separate and organise text.

How I Do It

Teaching exercise aimed at highlighting a certain radiological or radiotherapeutic technique for trainee and practising radiologists. The text describes 'how and/or why I do it'. This paper category is usually invited by the Editorial Board.

Format: Short abstract, key words, introduction, headings to separate and organise text.

Imaging-Pathological Correlation

May also be known as 'Imaging-Surgical Correlation'. Teaching exercise aimed at direct correlation of imaging features with surgical and/or pathological findings. Emphasis is on quality of illustrations and clinical relevance. Colour illustrations are encouraged in this category.

Format: Case presentation, discussion (one paragraph each). Not more than 6 figures (or figure parts).